



Red Class

Meet the teachers - September 2023



Caldecote Primary School

Happy, Healthy, High-Achieving

- Children: 16 boys, 13 girls
- Teaching assistants: Mrs Gibbs & Mrs Wing
- Teachers: Miss Baggaley and Mrs Leone



Beginning and end of the day

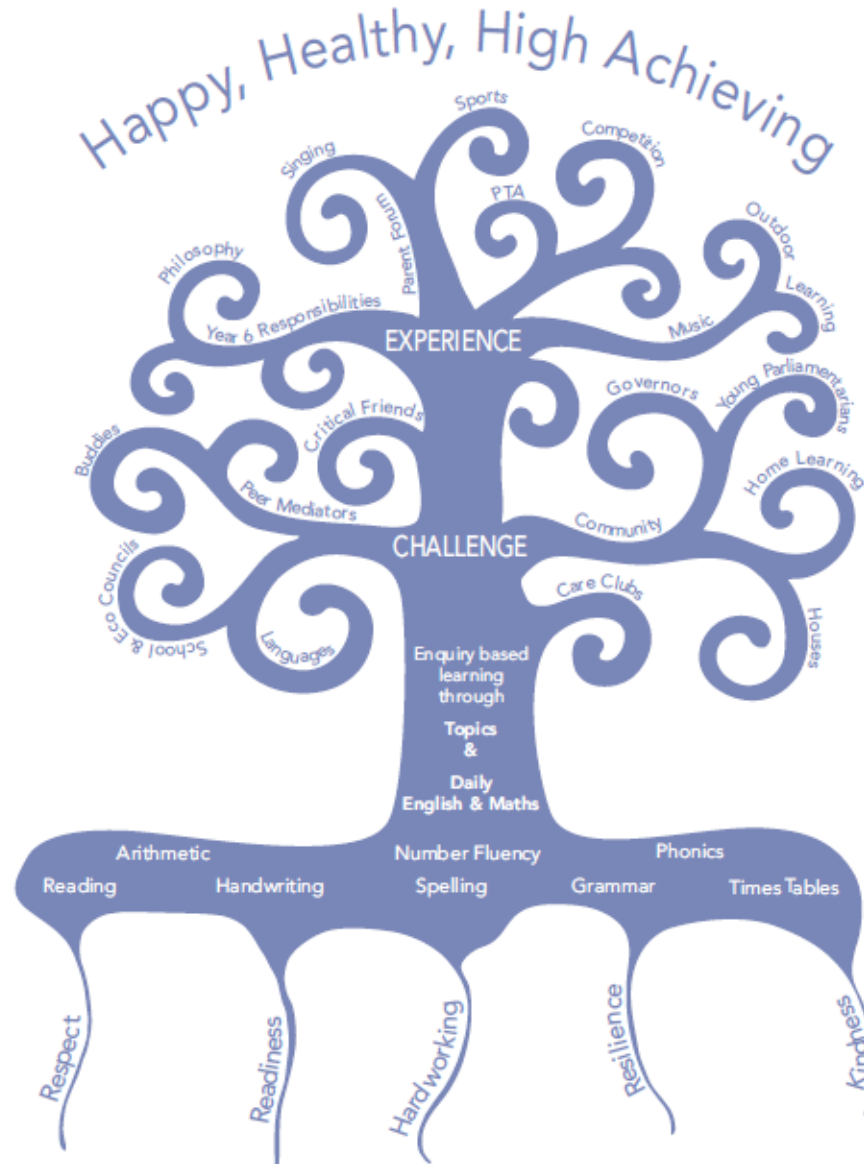
- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS1 – please drop children at the class gate
- Please use the carpark – not layby/road at the front of school
- Please do not allow children of any age to play on playground equipment or go onto the field



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Caldecote Curriculum





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11 by 11 Character Education

Every Caldecote Child will:

- Celebrate the diverse culture represented within their class
- Have a chance to 'dress up' for a special occasion at least once every year
- Meet someone from their community
- Perform in front of their class at least once every year
- Tell their class about their favourite character from a book
- Take part in a performance in the hall
- Compete in a whole school sporting competition every year
- Prepare some food and then eat it as part of a celebration

In addition to the above, every year your child will have different experiences:



CHARACTER EDUCATION

Reception

"5 by 5" by the age of 5 years each Reception pupil will:

Plant something and watch it grow



Post a letter at a post box



Climb to the top of something high,
e.g. the wall bars in the hall



Make a sandwich for a picnic



Visit a farm and meet live animals



These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.



English

Linked to topic

- **Daily English:**

Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.

- 15 minute sessions of each, everyday:

Handwriting, guided reading, phonics/spelling, punctuation and grammar

- Mixed and ability groupings

- Catch up sessions



Reading & Phonics – Little Wandle



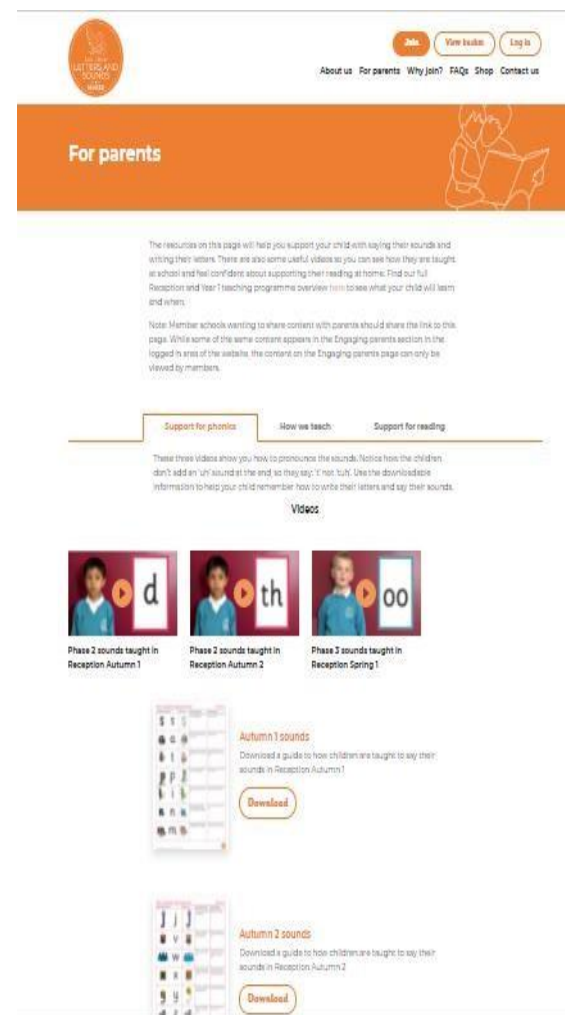
Phonics is:

making connections between the sounds
of our spoken words and the letters that
are used to write them down.



Little Wandle Website

- Programme overview
- Support for phonics
- How we teach
- Support for reading
- Grapheme print outs
- Capital Letter print out





Reading practise book

- **Reading practise book** matched to their phonics ability that they can read independently. This will come home on a **Friday** and will need to be back in school the following **Thursday**.
- **Fully decodable** – it will only contain taught GPCs (phonemes/sounds) and tricky words that they have learnt
- Reading book used for **practise reading sessions** timetabled three times a week in school. Delivered by Teacher or TA
- Each book is **read 3 times** in school: *decoding, prosody, comprehension*
- This book is then sent home to **'celebrate'** their reading
- Access to **Collins eLibrary** – login details to be shared shortly
- Reading record book – Will be sent home next week. To record children's home reading. Staff will check these but not write in them. There are details of how to track your child's progress with reading though the book levels.



Reading for Pleasure

Alongside their reading practise book they will continue to have a sharing reading book (a story book or non-fiction book)

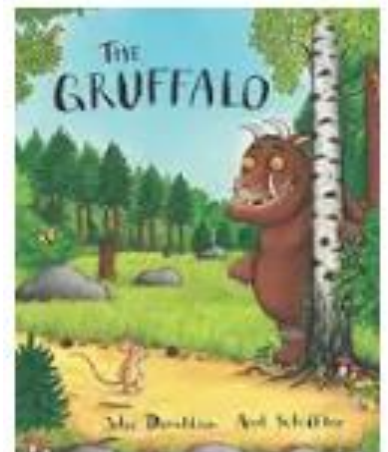
Please share this book with your child.

These can be changed as many times as needed. Children will be encouraged to make these book choices themselves with some adult support



**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)





Caldecote Book Spine

Over the past two academic years, we have created our bespoke Caldecote Book Spine. Last year we added poetry and non-fiction. This year, our focus will be, accentuating the diverse themes and rich vocabulary in many of our chosen texts. Each year, we listen to feedback from pupils & staff so that it remains full of exciting books.

We have chosen a mixture of texts. Some of the titles we will share in class as part of an English unit or as a class novel. Other titles will be for the children to share at home or read independently. While most certainly not an expectation, your child might want to have their own, personal copy of the class book. Our class book this term is...

When launch it to the school, later in the term, each child will have their own Reading Passport, which will keep a record of all the books the children have read or had read to them.

All classes have at least one copy of the spine book. If this is borrowed it is vital that it is returned after it has been read so that it can be shared by other children.



Maths

- Every day

Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.

- Mixed and ability groupings.

- Catch up sessions

- See the website to find out more about how we teach maths and how you can support at home



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Weekly timetable

Red Class	8.55 – 10.30				10.30-10.45	10.45 – 11.55	11.15-1pm	1.15 – 2.30	2.30 – 2.45	2.45-3.15
MON <small>LB</small>	Registration	Phonics	Wake n shake	Literacy & Group Reading	K	Maths & Group Reading	H	Topic (Foundation subject/s) & Group Reading	K	Whole School Assembly
TUES <small>LB</small>	Registration	Phonics	Wake n shake	Literacy & Group Reading	A	Maths & Group Reading	C	Topic (Foundation subject/s) & Group Reading	A	KS1 Assembly (Alternate Tuesdays)
WED <small>LB</small>	Registration	Phonics	Wake n shake	Literacy & Group Reading	E	Maths & Group Reading	N	PE	E	Story Time
THUR <small>RL</small>	Registration	Phonics	Wake n shake	Literacy & Group Reading	R	Maths & Group Reading	U	Topic (Foundation subject/s) & Group Reading	R	KS1 Singing Assembly (Alternate Thursdays)
FRI <small>RL</small>	Registration	Phonics	Wake n shake	Literacy & Group Reading	B	Maths & Group Reading	L	Topic (Foundation subject/s) & Group Reading	B	Whole school celebration assembly



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Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1: Me and my amazing world

Autumn 2: Magical Moments

Spring 1: Toys

Spring 2: Traditional Tales

Summer 1: Where do they live?

Summer 2: Land, Sea and Sky



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Red Class Autumn 1 Me and My Amazing World

Literacy

Drawing a map of the school day
Talking about their pictures
Writing their name
Hears and says the initial sound in words
Acting out familiar stories

Physical Development

Using writing tools to make marks
Using scissors to cut paper
Making models with playdough
Making shapes with my body

Communication and Language

Listening to stories
Contributing to class discussions
Maintaining concentration on a chosen activity

'5 by 5' Character Education

Make a sandwich for a picnic

Mathematics

Recognise some numerals of personal significance.
Recognise numerals 1 to 5.
Knowing the number of their house
Talk about their age
Sing number rhymes

Personal, Social and Emotional Development

Understanding of class rules
Able to sit still during carpet time
Circle time
Share their thoughts with others
Show care and consideration towards others

Understanding the World

Finding out about the 5 senses
How have I changed since I was a baby?
Finding out about where I live
Understanding technology
Using an ipad to take a photograph

Expressive Arts and Design

Painting a self portrait
Making a collage face on a paper plate
Drawing a picture of their family
Singing songs and saying rhymes
Body sounds and rhythms

Event/Visit/Experience

Nature walk

Characteristics of Effective Learning

Exploring the classroom environment and resources
Looking round the school and meeting the staff
Asking questions about the classroom, school and staff
Trying out new activities



Home learning

Spellings/phonics

Letter patterns being taught this half term will be uploaded to Seesaw. Please practise reading and writing these in words and sentences.

Home learning 'menu'

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Red Class we do this by:

- Calming corner
- Daily mindfulness activities
- Check-ins





Therapeutic approach to behaviour

Staff will promote positive and helpful behaviour

We will always try to understand what a child's behaviour might be communicating

We have a consistent approach to managing situations and responding to incidents, using the same language and techniques. We will use consistent scripts and routines and positive phrasing

We will focus on preventative strategies and de-escalating incidents, rather than reacting to them

We will be using a restorative approach - teachers and children will work together to rebuild relationships and repair any harm done and we aim to teach children to make the right choices and motivate them to behave positively - we want them to develop internal discipline

Caldecote Consequences: Clear and consistent consequences are set out for all levels of behaviour and are shared with children.

Behaviours will have logical consequences, rather than just punishments

"This has happened, so obviously, this is the consequence".

There will always be some learning and a restorative conversation or task when there is a consequence.

New behaviour policy on website.



Trips, Visits and Events

Every half term we ensure children experience a visit, trip or special event to enhance their learning.

Red Class are planning the following this year:

- Dress up day/s – date/s TBC
- Trip to a farm – date TBC
- Audley End Miniature Railway – date TBC

Keep an eye on the website, newsletter and Parentmail for new events and updates



P.E.

- PE is on **Wednesday**
- Children to come dressed in their kit
- Plain navy shorts and red t-shirts if warm
- Plain navy jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings to be removed
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonnagal, Weasley
- Children collect house points for their house team and individually.
- All children will have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Kindness, respect, hardworking, resilience and readiness
- Whole class reward: marble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend



Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- Twitter, the website and newsletters
- Parent forum



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school. Wellies for KS1
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them