



Purple Class

Meet the teacher - September 2023



Caldecote Primary School

Happy, Healthy, High-Achieving

- 34 children: 16 boys, 18 girls
- Teaching assistants: Mrs Srokova
- Teachers: Mr Fraser



Beginning and end of the day

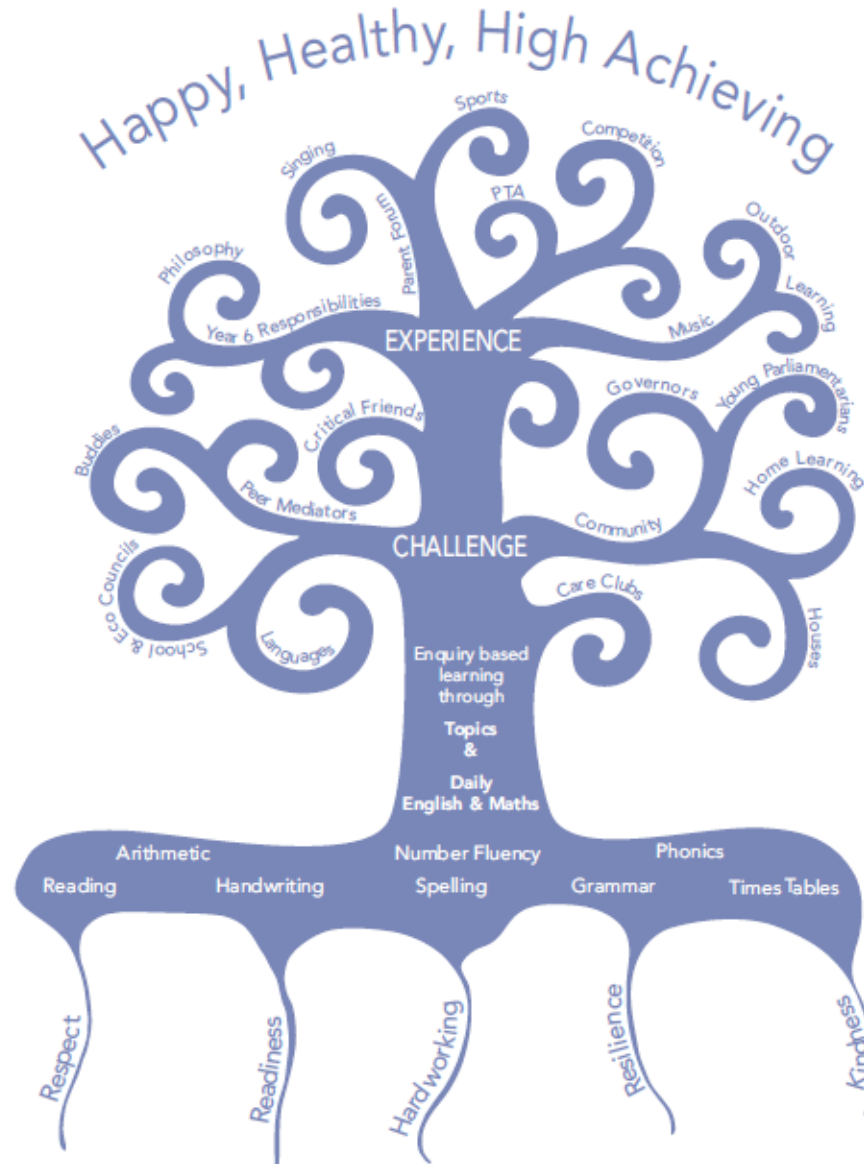
- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS2 – please drop children by the climbing frame – please don't walk round behind the building
- Please use the carpark – not layby/road at the front of school
- Please do not allow children of any age to play on playground equipment or go onto the field



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Caldecote Curriculum





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10 by 10 Character Education

Every Caldecote Child will:

- Celebrate the diverse culture represented within their class
- Have a chance to 'dress up' for a special occasion at least once every year
- Meet someone from their community
- Perform in front of their class at least once every year
- Tell their class about their favourite character from a book
- Take part in a performance in the hall
- Compete in a whole school sporting competition every year
- Prepare some food and then eat it as part of a celebration

In addition to the above, every year your child will have different experiences:

'10 by 10' in Year 5 they will:

- Take part in a debate
- Make papier mache
- Use an OS map and go orienteering
- Do a blind folded taste test
- Write a story for Reception class
- Visit a science laboratory
- Write and orate a speech
- Learn how to knit
- Go camping
- Experience intolerance or what it is like to be a minority group

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.



English

Linked to topic

- Daily English:
Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.
- 15 minute sessions of each, everyday:
Handwriting, guided reading, phonics/spelling, punctuation and grammar
- Mixed and ability groupings
- Catch up sessions



Caldecote Book Spine

Over the past two academic years, we have created our bespoke Caldecote Book Spine. Last year we added poetry and non-fiction. This year, our focus will be, accentuating the diverse themes and rich vocabulary in many of our chosen texts. Each year, we listen to feedback from pupils & staff so that it remains full of exciting books.

We have chosen a mixture of texts. Some of the titles we will share in class as part of an English unit or as a class novel. Other titles will be for the children to share at home or read independently. While most certainly not an expectation, your child might want to have their own, personal copy of the class book. Our class book this term is Goodnight Mr Tom

When launched to the school, later in the term, each child will have their own Reading Passport, which will keep a record of all the books the children have read or had read to them.

All classes have at least one copy of the spine book. If this is borrowed it is vital that it is returned after it has been read so that it can be shared by other children.



Maths

- Every day

Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.

- Mental Arithmetic and Times tables

15 minute sessions of both every day

- Mixed and ability groupings.

- Catch up sessions

- See the website to find out more about how we teach maths and how you can support at home



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Weekly timetable

	8:45 – 9:00	9:00 – 9:10	9:10 – 9:20	9:20 – 9:30	9.30 – 10.30	10:30 – 10:45	10:45 – 11	11.00 – 11.45	11.45 – 12.00	12-12.15	12:15 – 13:15	13.15 - 15:20
Monday	Handwriting	Guided Reading	Grammar	Spelling	English –	Break	Timetables	Maths	Daily mile	Arithmetic	Lunch	Computing Spanish Whole school assembly
Tuesday	Handwriting	Guided Reading	Grammar	Spelling	English	Break	Timetables	Maths	Daily mile	Grammar	Lunch	PE Geography
Wednesday	Handwriting	Guided Reading	Grammar	Spelling	English	Break	Timetables	Maths	Daily mile	Grammar	Lunch	Science Music Assembly
Thursday	Handwriting	Guided Reading	Grammar	Spelling	English	Break	Timetables	Maths	Daily mile	Arithmetic	Lunch	PE PSHE
Friday	Handwriting	Guided Reading	Grammar	Spelling	English	Break	Timetables	Maths	Daily mile	Arithmetic	Lunch	Art Home learning Whole School Assembly



Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1: WWII

Autumn 2: Rainforests

Spring 1: Scots and Anglo Saxons

Spring 2: Earth and Space

Summer 1: It's a Revolution

Summer 2: Amazing Americas



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Purple Class Autumn 1: WWII

English

Writing

Instructional writing. We will be analyzing the features of instructions and then writing our own instructions linked to our WWII topic.

Poetry – narrative poems linked to WWII

Reading

Our class text will be Goodnight Mr Tom by Michelle Magorian

Maths

Place value

Roman numerals to 1,000 (M)

Rounding

Addition and subtraction of numbers with more than 4 digits

Four operations with decimals

All X tables

Count in 10s, 100s, 1000s.

Combining addition, subtraction, multiplication and division

Science

In Science the children will learning about forces and magnets. The children will also deepen Their understanding about the affects of air resistance as well as understanding the affects of friction and how different types of surfaces can affect how an object moves. We will finally explore the affects of water resistance.

History

World War 2, the children will learn why World War 2 began and find out about the key individuals and countries involved. They will also discover all about evacuation and learning what it was to live like with food rationing.

PE

OAA

To use clues and a compass to navigate a map

To identify solutions to problems and challenges

To create a map for someone else to follow

Dance

To time movements in line with a piece of music

To dance fluently with clear and precise movements

Event/visit/experience

- Use an OS map and go orienteering
- Blind fold taste test

Art

Drawing

Investigate shade adding black and white tones, grey and tints

Mix flesh colours

Use colours to represent moods

RE

What can stories and images of deities tell us about Hindu beliefs?

Computing

Understanding Technology

Computer systems and networks. We will look at how information is transferred between systems and devices.

Music

Composition notation

We will be singing in time and tune with others remembering the lyrics to a song. We will also compose and play a melody using stave notation

DT

Cooking and Nutrition, the children will learn some cooking skills to design and cook a World War II soup.

PSHE

Manage friendships (including online) and peer influence; know how to stay safe online and how to report inappropriate content / contact



Home learning

Spellings

Letter patterns being taught this half term will be uploaded to Seesaw. Please practise reading and writing these in words and sentences.

Mathletics

Weekly – 2 activities per week

Home learning ‘menu’

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



Homelearning: Reading

- Please share the school book with your children. It is fine for them to read independently too.
- Accelerated Reader (AR) system is used.
- Books levels are no longer colour bands. AR uses a number system.
- Quizzes taken in school. 3 quizzes taken with 100% accuracy enables a child to move up a level.
- Books are matched to child's ability. Books that are above a child's ability will not improve reading skills but will affect child's confidence.
- Word millionaires and other AR certificates
- Parents please support by providing and sharing additional books at home. Books shared with an adult may be above child's ability.
- Please send books into school every day.
- Books will be changed when finished.



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Purple Class we do this by:

- Mindfulness activities
- Check-ins
- Worry Monster
- Size of the Problem activities





Therapeutic approach to behaviour

Staff will promote positive and helpful behaviour

We will always try to understand what a child's behaviour might be communicating

We have a consistent approach to managing situations and responding to incidents, using the same language and techniques. We will use consistent scripts and routines and positive phrasing

We will focus on preventative strategies and de-escalating incidents, rather than reacting to them

We will be using a restorative approach - teachers and children will work together to rebuild relationships and repair any harm done and we aim to teach children to make the right choices and motivate them to behave positively - we want them to develop internal discipline

Caldecote Consequences: Clear and consistent consequences are set out for all levels of behaviour and are shared with children.

Behaviours will have logical consequences, rather than just punishments

"This has happened, so obviously, this is the consequence".

There will always be some learning and a restorative conversation or task when there is a consequence.

New behaviour policy on website.



Trips, Visits and Events

Every half term we ensure children experience a visit, trip or special event to enhance their learning.

Purple Class are planning the following this year:

- Duxford IWM
- Trip to a science laboratory
- Bikeability (18th – 21st September)
- Residential camping experience
- Visit from Countryside Regeneration Trust
- Golf taster session

Keep an eye on the website, newsletter and Parentmail for new events and updates



P.E.

- PE is on **Tuesday and Thursday**
- Children to come dressed in their kit
- Plain navy shorts and red t-shirts if warm
- Plain navy jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings to be removed or covered with tape
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonnagal, Weasley
- Children collect house points for their house team and individually.
- All children will have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Kindness, respect, hardworking, resilience and readiness
- Whole class reward: pebble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend



Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- Twitter, the website and newsletters
- Parent forum



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school.
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them