



## SPORT PREMIUM REPORT September 2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE curriculum rewritten to ensure there is progressive skills acquisition across the school and pupils experience a wide range of sports.</p> <p>Daily exercise occurs in all classes. Learning in class has become more active. This usually occurs through the Daily Mile which we have been recognised as active participators of.</p> <p>Upgrades to playground equipment are ongoing; we continue to provide a range of equipment to ensure all children are stimulated to keep active during breaks and lunchtimes</p> <p>New equipment has been purchased so pupils have a high quality experience when learning new and traditional sports</p> <p>Our specialist sports coaches have continued to work within school to provide a range of sports and skills development</p>	<p>To continue to encourage physical activity both in lessons and whilst at play</p> <p>To continue to develop the quality and range of our gym and dance teaching</p>

Meeting national curriculum requirements for swimming and water safety <i>These are for the 2021/2022 cohort</i>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No



Academic Year: 2022/2023		Total fund allocated: £17,713	Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to raise the profile of the Daily Mile	Support children in creating their personal targets  Use school houses system and classes for competition  Pupils to trial for and compete in cross country events  Continue to develop ideas for active learning and lunchtime zones	£0	Children are meeting their targets  Children are engaged in their learning as learning is active and engaging  All children are active throughout the school day	The daily mile has continued throughout the year.  Events such as the Santa Dash and incorporating skipping week have been successful and are simple to implement in future years. Explore other ways to diversify the Daily Mile and increase excitement for this.
Prioritise making all areas of the outside fit for PE and sporting activities	Continue to replace the worn out astro-turf with new all weather surface so all areas of the playground can be used at all times of the year. Replace the guttering which runs down the middle to the playground so this area can be used for sports lessons and free play safely. Get markings for the netball all-weather court so this can be used for game practice and at other times for free play.	£11,163	More children are using equipment during PE lessons and at play which ensures they are more active for longer periods  The netball court markings have allowed for better understanding of spacing and the rules of the game.	Equipment will be in situ for a long period providing ongoing support for active playtimes  Surface will last for a long period of time without wear,



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school weekly celebration assembly celebrates sporting achievements. These assemblies highlight the importance of sport and participation and are a time when children can showcase their achievements both within and out of school.	<p>Encourage all children who participate in sport to celebrate in the assembly.</p> <p>Photos and info in newsletters, Twitter and on Happy, Healthy, High achieving display boards.</p> <p>New sports award presented – one for KS1 and one for KS2 weekly. Their names will then be displayed on the PE board in the corridor.</p>	N/A	<p>Photos put on school Twitter</p> <p>Children enthusiastic to participate and represent the school further</p> <p>Children enjoy sharing their achievements</p> <p>Children share information about their clubs/sports with others which encourages wider participation</p>	<p>Continue to celebrate in assembly and children will continue to be inspired and motivated by others.</p> <p>Share in newsletters.</p> <p>Once in place, we will be able to use ideas year after year.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase staff knowledge, understanding and confidence of the Caldecote PE Curriculum	Staff survey to discover areas where confidence is less	<b>£1050</b>	Staff confidence and skill set has improved in different areas of PE. Consequently, planning shows all areas of the curriculum are being covered and progression evident.	Staff will be able to use this skill set in future years. As training is for all, they will have an understanding of what the different areas of PE look like for their class as well as progression across the school.
Membership to local school sports partnership to develop staffs knowledge and understanding	Arrange a staff training session delivered by a sports partnership coach		Pupils are enthused by the teaching and have discussed their enjoyment in the subject area.	Staff meeting arranged for Autumn 2022 term based upon staff feedback.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all areas of the PE curriculum are taught	Monitoring by PE lead to support staff using new equipment and focus CPD on more unusual sports eg kurling	£0	PE planning includes all areas of the curriculum as well as inclusive sports. All children are actively participating in all PE sessions and sessions allow all to progress at their own ability. Planning shows curriculum objectives have been met.	Staff will have the understanding and skill set to continue teaching these sports.
Ensure PE teaching is inclusive and includes alternative sports	Attend competitions and events	<b>£1000</b>	Inclusive sports event attended by a group of Year 3 and 4 pupils this year. All feedback was positive.	Continue developing understanding of inclusive sport and games.  Consider staff training so we are able to resume whole school swimming sessions
As a priority enhance the swimming ability so Y5 & 6 pupils are able to confidently and competently swim for 25m;	Use of local swimming pool to provide swimming tuition. Employ skilled staff to run sessions	<b>£4,500</b>	Year 5 and 6 pupils attended swimming sessions provided by swimming teachers.	Next year's Year 6 will be more water confident and have skills to achieve curriculum targets.



**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase competition within school sport	Use sports coaches to organise intra-school competitions focusing on new sporting areas eg archery, kurling.	£0 Within sporting coaches weekly sessions funded from school funds	Wider enjoyment and engagement in different sports leading to development of a wider range of skills  Pupils were enthused to participate in sport and be active throughout the day  Sports coaches have been able to focus on groups of pupils who lack participation, engagement or have another need to improve enjoyment of sport and confidence.	Monitor participation, focusing particularly on pupils with low prior engagement; use findings to adjust provision for 2022/23 including sports day organisation.
To ensure all pupils feel confident to participate in PE at school	Identify pupils who lack confidence, are withdrawn more in PE and use sports coach to deliver additional sports and games  Attend sports events for target groups and competitive		Some Year 3 and 4 pupils were able to attend an event focused on boosting confidence and engagement.	