



Purple Class

Meet the teacher - September 2026



- Year 5
- 30 children: 15 boys and 15 girls
- Teaching assistant: Mrs Glover
- Teacher: Mrs Duffy



Beginning and end of the day

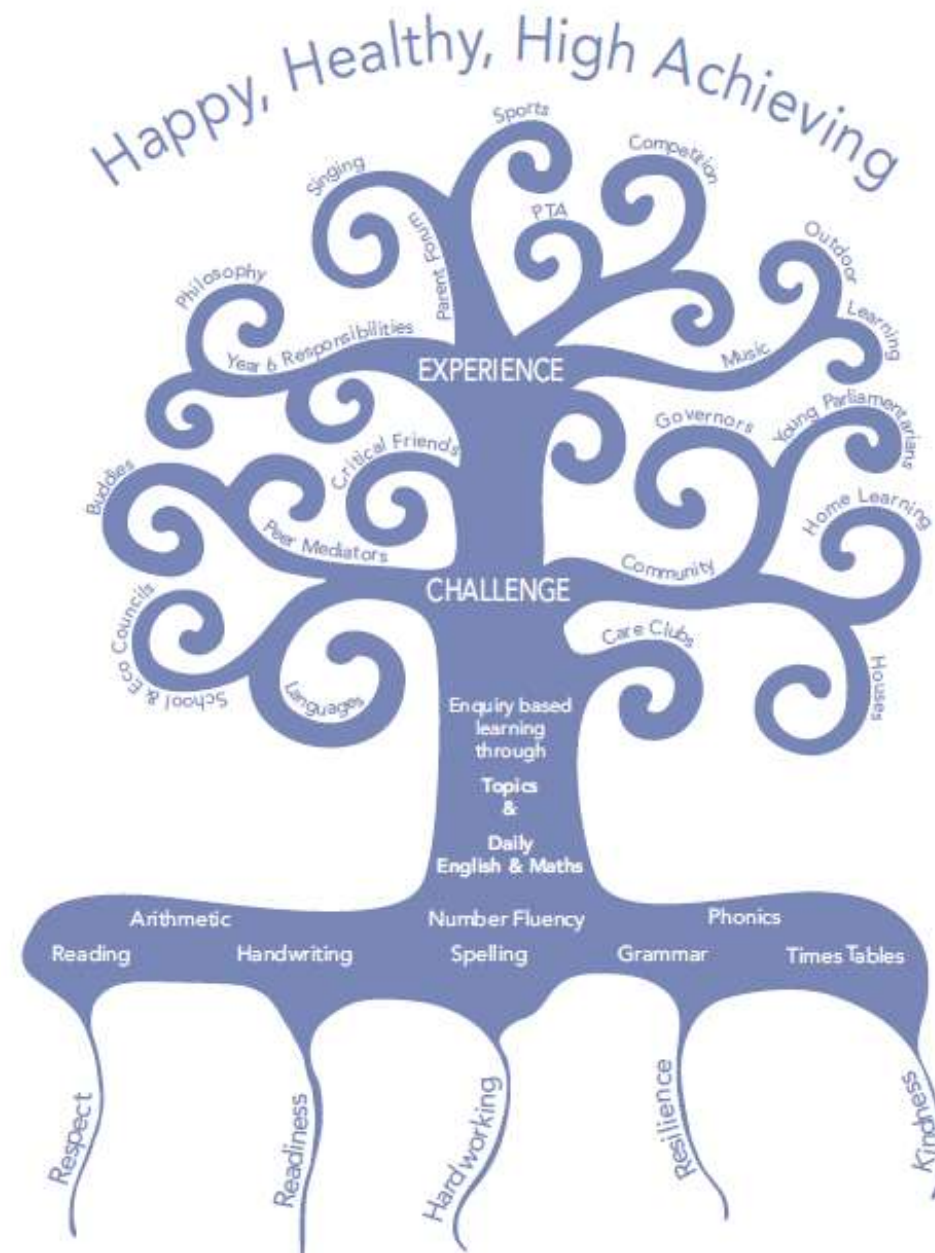
- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS2 – please drop children at the year 5/6 door
- Please do not allow children of any age to play on playground equipment or go onto the field



Caldecote Primary School

Happy, Healthy, High-Achieving

Caldecote Curriculum





Character Education

Every Caldecote Child will:

- Celebrate the diverse culture represented within their class
- Have a chance to 'dress up' for a special occasion at least once every year
- Meet someone from their community
- Perform in front of their class at least once every year
- Tell their class about their favourite character from a book
- Take part in a performance in the hall
- Compete in a whole school sporting competition every year
- Prepare some food and then eat it as part of a celebration

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.



Caldecote Curriculum

Caldecote Primary School Curriculum Big Ideas					
					
Participation and Citizenship	Sustainability and Environment	Peace and Freedom	Diversity and Identity	Health and Wellbeing	Equity and Social justice
Understanding how society works, and how individuals can contribute to positive change through active citizenship.	Understanding the relationship between people and the planet, and the impact of human choices on the environment.	Understanding conflict, cooperation and justice, and how people work together to build peaceful communities.	Understanding what makes people unique, and how different cultures, beliefs and experiences enrich our communities.	Understanding how to maintain physical, mental and emotional wellbeing, and make informed choices for a healthy life.	Understanding fairness, equality and human rights, and how individuals and societies can challenge injustice.



Character Education

	Contribute to our school and wider community through termly citizenship and social action initiatives.
	Take positive action to protect our environment and promote sustainability through our Eco Schools initiatives.
	Discover how historical figures and key events have advanced peace, civil rights, and freedom from injustice and oppression.
	Represent their class or house in a whole-school sporting competition at least once each year
	Dress up for a special event or themed day at least once each year.
	Examine the UNICEF Rights of the Child and consider how they promote equality for all.

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.

	Tea Party with another generation. Sharing thoughts from the past.
	Make a useful item (pot or desk organiser) from recycled materials.
	Create artwork representing peace and freedom.
	Take part in a camping experience.
	Explore someone else's perspective and the importance of inclusion.
	Write and deliver a speech calling for positive change.

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English

Daily English:

- Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.
- Specific sessions to focus on handwriting and spelling
- 30 minute guided reading sessions
- Mixed ability groupings
- Catch up sessions



Maths

- Every day
Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.
- Mental Arithmetic and Times tables
20 minute session every day
- Mixed and ability groupings.
- Catch up sessions
- See the website to find out more about how we teach maths and how you can support at home



YEAR 5 WEEKLY TIMETABLE

Day	8.40 – 9.00	9.00	9.30	10.25	10.45	11.00	12.00	12.15 – 1.10	1.10	1.25	1.35 – 3.00		3.00 – 3.20
Monday	English Challenge	Guided Reading	Punctuation and Grammar Writing	Break	Arithmetic	Maths	Timetables	Lunch	AR / Reading	Spelling Test	Spanish	Computing	Class Reader
Tuesday	Spelling					Spelling				Science	Art	KS2 Assembly	
Wednesday	Handwriting					Spelling				History	Music	Class Reader	
Thursday	Maths Challenge					PE				PSHE			
Friday	Mindfulness					Assembly				Home Learning		1:1 additional catch up time Reading for Pleasure AR Quizzes	

READY • RESPECTFUL • KIND • CURIOUS • DO YOUR BEST



Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1 - WW2

Autumn 2 - Rainforests

Spring 1 - Scots and Anglo Saxons

Spring 2 - Earth and Space

Summer 1 - It's a Revolution

Summer 2 - Amazing Americas



Purple Class Autumn 1: World War II!

English

Writing to entertain: Setting descriptions inspired by lighthouses and air-raid shelters

Writing to persuade: A discussion on why the lighthouse should not be destroyed

Poetry: Writing poetry using a structured form

Maths

Number and place value

Negative numbers

Reading, writing, ordering and comparing numbers up to 1,000,000

Multiplication and division

Identifying factors

Square and cube numbers

Prime numbers

Science

Identify the effects of gravity, air resistance, water resistance and friction

Mechanisms including levers, pulleys and gears

History

Describe some of the main ways WWII was fought

Research some of the main events during WWII

Investigate the impact of WWII on individuals

RE

What can stories and images of deities tell us about Hindu beliefs?

PE

OAA: Co-operation, communication & consideration

Dance: WW2 dances

PSHE

What makes up a person's identity?

Spanish

Describing me and others

Dates and birthdays

Art

Henry Moore

Sketching and sculpture

Experience/event

Duxford Air Museum

Character Education

Explore someone else's perspective and the importance of inclusion.

DT

Create and refine a recipe for a savoury dish

Music

Compositional notation – read note lengths and simple pitch

Singing and playing a tuned instrument with accuracy

Computing

Computer systems and networks

Explore search engines and results



Home learning

Spellings

Each week, pupils will complete a short assessment based on the previous week's learning, helping them to revisit and apply their spelling knowledge.

Mathletics

Set per unit – complete one per week

Home learning 'menu'

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



Seesaw

Used to share home learning tasks.

It is not used to communicate with school staff, your child or for peer to peer interaction.

No photo or videos of your child. These will be removed if uploaded.



Home learning: Reading

- Please share the school book with your children. It is fine for them to read independently too
- Accelerated Reader (AR) system is used
- AR uses a number system. Pupils are given a Zone of Proximal Development result after their 'Star Test' which is completed every term
- Books are matched to their ZPD range to reduce boredom or frustration
- Pupils must achieve 80%+ to pass the quiz and gain points towards their certificate
- It is not about 'moving up levels' and more about widening reading i.e. non-fiction, different genre
- Word millionaires and other AR certificates
- Please support by providing and sharing additional books at home. Books shared with an adult may be above child's ability
- Please send books into school every day



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Purple Class we do this by:

- Mindfulness activities
- Check-ins
- Brain breaks
- Worry box





Therapeutic approach to behaviour

- Staff will promote **positive and helpful behaviour** through clear, consistent expectations.

We will:

- Seek to understand what a child's behaviour may be communicating.
- Use consistent language, routines and positive phrasing.
- Focus on prevention and de-escalation rather than simply reacting to incidents.
- Use a **restorative approach**, helping children repair relationships, learn from incidents and develop self-discipline.
- Apply the **Caldecote Consequences** consistently, using logical consequences rather than punishment.
- When a consequence is needed, it will include an opportunity for **learning, reflection and restoration**.
- Full details are available in the school's **Behaviour Policy** on the website.



Trips, Visits and Events

Every half term we ensure children experience a visit, trip or special event to enhance their learning.

Purple Class are planning the following this year:

- Duxford – Autumn 1
- Hindu Visitor – Autumn 2
- Anglo-Saxon Day – Spring 1
- The Institute of Astronomy – Spring 2
- Tea Party – Summer 1
- School Camp – Summer 2

Keep an eye on the website, newsletter and Parentmail for new events and updates.



P.E.

- PE is on **Thursday and Friday**
- Children to come dressed in their kit
- Plain navy or black shorts and red t-shirts if warm
- Plain navy or black jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings, jewellery watches to be removed
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonnagal, Weasley
- Children collect house points for their house team and individually.
- All children have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Readiness, Resilience, Responsibility
- Whole class reward: pebble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend.



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Healthy Snacks

Fresh Fruit

Vegetables

Cheese 20g max (unprocessed e.g. not cheese strings)

Plain crackers (no spreads)

Plain rice cakes

Dried and freeze dried fruit

Plain popcorn

Milk

Water





Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- The website and newsletters
- Parent forum



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school.
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them



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