



Green Class

Meet the teachers - September 2026



- Green classroom
- 27 children: 13 boys, 14 girls
- Teaching assistant: Mrs Williamson
- Teachers: Miss Stanton (M-W), Mrs Richards (Th-F)



Beginning and end of the day

- Drop off between 8:40 and 8:50am
- Collection is 3:20pm
- KS2 – drop children by classroom doors
- Please use the carpark – not layby/road at the front of school
- Please do not allow children of any age to play on playground equipment or go onto the field



Caldecote Curriculum

Caldecote Primary School Curriculum Big Ideas

					
Participation and Citizenship	Sustainability and Environment	Peace and Freedom	Diversity and Identity	Health and Wellbeing	Equity and Social justice
Understanding how society works, and how individuals can contribute to positive change through active citizenship.	Understanding the relationship between people and the planet, and the impact of human choices on the environment.	Understanding conflict, cooperation and justice, and how people work together to build peaceful communities.	Understanding what makes people unique, and how different cultures, beliefs and experiences enrich our communities.	Understanding how to maintain physical, mental and emotional wellbeing, and make informed choices for a healthy life.	Understanding fairness, equality and human rights, and how individuals and societies can challenge injustice.



	Contribute to our school and wider community through termly citizenship and social action initiatives.
	Take positive action to protect our environment and promote sustainability through our Eco Schools initiatives.
	Discover how historical figures and key events have advanced peace, civil rights, and freedom from injustice and oppression.
	Represent their class or house in a whole-school sporting competition at least once each year
	Dress up for a special event or themed day at least once each year.
	Examine the UNICEF Rights of the Child and consider how they promote equality for all.

These opportunities help pupils explore and express their character and build the life skills needed for resilience, empathy and employability.

	Perform a poem to an audience
	Explore a natural habitat
	Design a peace garden and share it with the class
	Stay away from home for a night
	Create a digital self-portrait
	Create a fantasy creature and decide its rights



English

Daily English:

- Consists of teacher input, shared texts, practical activities, guided groups, group work, independent work, teacher or TA assisted work.
- Specific sessions to focus on handwriting and spelling
- 20 minute guided reading session each day
- Mixed and ability groupings
- Catch up sessions



Caldecote Book Spine

We have carefully chosen a mixture of texts for our book spine. Some of the titles we will share in class as part of an English unit or as a class novel. Other titles can be for the children to share at home or read independently. You can find the book spine on the website.

While most certainly not an expectation, your child might want to have their own, personal copy of the class book.

All classes have at least one copy of the spine book. If this is borrowed it is vital that it is returned after it has been read so that it can be shared by other children.



Maths

- Every day

Consists of teacher input, practical activities, group work, independent work, teacher or TA assisted work.

- Mental Arithmetic and Times tables

20 minute session every day

- Mixed and ability groupings.

- Catch up sessions

- See the website to find out more about how we teach maths and how you can support at home



Weekly Timetable

8:40 – 8:50	8:50 – 9:00	9:00 – 9:30	9.30-10.20	10.20 – 10.30		10.45 – 11.45	11.45-12.15		13:10 – 13:30	13:20 – 14:00	14.00 – 14.10	14:10 -14:50	15:10 – 15:20
EMW – Retrieval practice	Register	Whole School Broadening Horizons assembly	Maths	Class reader	Break	English	Reading Spelling	Lunch	DEAR + AR tests	Art/D.T.	Daily Mile	R.E/Music/Spanish	Class reader
EMW – Retrieval practice (Maths)		Times Tables	Maths	Class reader		English	Reading Spelling		DEAR + AR tests	Geography	Daily Mile	R.E/Music/Spanish	Class reader
EMW – Retrieval practice (Times Tables)		Times Tables	Maths	Class reader		English	Reading Spelling		DEAR + AR tests	PE	Class assembly		
EMW – Retrieval practice (Ad-hoc)		Times Tables	Maths	Class reader		English	Reading Spelling		DEAR + AR tests	Science	Daily Mile	PSHE	Class reader
EMW – Retrieval practice (Handwriting)		Whole school celebration assembly	Maths	Class reader		English	Reading Spelling		DEAR + AR tests	P.E.	Computing		



Topics

Half termly overviews will be on the class page on the school website and on Seesaw.

Autumn 1: Enchanted Worlds

Autumn 2: Ancient Greece

Spring 1: Volatile Earth

Spring 2: Romans

Summer 1: Rivers

Summer 2: Nibblers and Nashers



Green Class Autumn 1: Enchanted Worlds

Writing

- Narrative based on Into the Forest by Anthony Browne
- Setting description based on Harry Potter and the Philosopher's Stone
- Poetry based on the Jabberwocky

Reading

We will also look at a variety of texts, including Grimm's Fairy Tale Collections (Usborne), Harry Potter and the Philosopher's Stone (JK Rowling) and Hansel and Gretel (Anthony Browne).

Maths

- Understand numbers to 10,000
- Find 1, 10, 100 or 1000 more or less
- Roman numerals
- Rounding to the nearest 10, 100 and 1000
- Addition and subtraction

Science

Sound

- Identify how sounds are made
- Recognise that vibrations travel through a medium to the ear
- Find patterns between pitch and volume and features of the object
- Recognise sounds get fainter as distance increases

Geography

Would you prefer to live in the UK or Greece? Why?

- Understand geographical similarities and differences of a region in a European country (Greece)
- Know the capital city of at least 6 European countries (Madrid, Athens, Lisbon, Vienna, Warsaw, Stockholm)

Art

Textiles

- Decorate and embellish fabric with simple stitching

PE

Wednesday and Friday

- Gymnastics: principles of balance
- Games: football

DT

Healthy foods

- Prepare, measure and assemble ingredients

Event/Visit/Experience

Harry Potter Studios

Computing

Computing systems and networks – the Internet

- Describe how networks are connected
- Understand what the world wide web is

Character Education

Create a fantasy creature and consider its rights

Music

Body tuned percussion

- Explore tempo, rhythm and structure

Spanish

- Describing me and others
- Days of the week
- Talking about where I am from

PSHE

Mental health and wellbeing

- Describing emotions
- Understanding internal and external distractions
- Exploring different thinking habits
- Strategies for calm



Home learning

Spellings

Letter patterns being taught this half term will be uploaded to Seesaw. Please practise reading and writing these in words and sentences.

Mathletics

Weekly – set on Mondays

Home learning ‘menu’

Linked to our half termly topic

Please upload home learning to Seesaw or bring it in to share



Seesaw

Used to share home learning tasks.

It is not used to communicate with school staff, your child or for peer to peer interaction.

No photo or videos of your child. These will be removed if uploaded.



Home learning: Reading

- Please share the school book with your children. It is fine for them to read independently too
- Accelerated Reader (AR) system is used
- AR uses a number system. Pupils are given a Zone of Proximal Development result after their 'Star Test' which is completed every term
- Books are matched to their ZPD range to reduce boredom or frustration
- Pupils must achieve 80%+ to pass the quiz and gain points towards their certificate
- It is not about 'moving up levels' and more about widening reading i.e. non-fiction, different genre
- Word millionaires and other AR certificates
- Please support by providing and sharing additional books at home. Books shared with an adult may be above child's ability
- Please send books into school every day



At Caldecote Primary School we are committed to creating mentally nurturing classrooms

In Green Class we do this by:

- Mindfulness activities
- Check-ins
- Brain breaks
- Worry box





Therapeutic approach to behaviour

Staff will promote positive and helpful behaviour

We will always try to understand what a child's behaviour might be communicating

We have a consistent approach to managing situations and responding to incidents, using the same language and techniques. We will use consistent scripts and routines and positive phrasing

We will focus on preventative strategies and de-escalating incidents, rather than reacting to them

We will be using a restorative approach - teachers and children will work together to rebuild relationships and repair any harm done and we aim to teach children to make the right choices and motivate them to behave positively – we want them to develop internal discipline

Caldecote Consequences: See displayed in classroom. Clear and consistent consequences are set out for all levels of behaviour and are shared with children.

Behaviours will have logical consequences, rather than just punishments

"This has happened, so obviously, this is the consequence".

There will always be some learning and a restorative conversation or task when there is a consequence.

Behaviour policy on website.



Trips, Visits and Events

Every half term we ensure children experience a visit, trip or special event to enhance their learning.

Green Class are planning the following this year:

- Harry Potter Studios – Autumn 1
- Ancient Greek Day – Autumn 2
- Volcano day – Spring 1
- Village walk – Spring 2
- Burwell House – Summer 1
- Whipple Museum Visitor – Summer 2

Keep an eye on the website, newsletter and Parentmail for new events and updates.



P.E.

- PE is on **Wednesday and Friday**
- Children to come dressed in their kit
- Plain navy or black shorts and red t-shirts if warm
- Plain navy or black jogging bottoms and sweatshirt if cold
- Trainers – plain
- Long hair tied back, earrings, jewellery watches to be removed
- Email required if child is not able to do PE



Awards

- House points: Potter, Hagrid, McGonnagal, Weasley
- Children collect house points for their house team and individually.
- All children have a card to collect their house points.
- They can save or spend their house points as follows:

House Point Shop

House Points	Reward
10	Climbing frame queue jump
20	Use a pen in your lessons for a day
30	Sit on a chair in assembly for a week
50	Early lunch pass for you and a friend
60	Your choice of equipment on 'equipment free Friday'
100	Play a board or card game with a friend and member of staff of your choice
150	Non uniform day for you
200	Teach a lesson to your class
500	An extra break time for you and a friend
1000	£10 amazon voucher



Awards

- School values Award for demonstrating the school values of:
Readiness, Resilience, Responsibility
- Whole class reward: pebble jar
- Sports award
- JTA award
- Playtime ambassador award
- Walking award

You are invited to celebrate these awards in Friday Celebration Assemblies – see newsletter for dates when your class parents can attend.



Healthy Snacks

Fresh Fruit

Vegetables

Cheese 20g max (unprocessed e.g. not cheese strings)

Plain crackers (no spreads)

Plain rice cakes

Dried and freeze dried fruit

Plain popcorn

Milk

Water





Communication

- We will let you know if we have any worries or have any questions.
- A member of staff is on the playground every morning and can pass on messages to your child's teacher. These messages can be urgent or non urgent. This facility is for any message.
- Messages can also be passed to breakfast club who can pass it to your child's teacher.
- Emails and phone – these are also for urgent and non urgent issues. Emails are forwarded to the appropriate person
- If you require a meeting or phone call with a teacher, please email the office to arrange
- Always check Parentmail – this is where we communicate everything.
- The website and newsletters
- Parent forum

Join our school PTA

Our PTA is a group of friendly parents who fundraise during the school year to raise much needed funds for our school.

Our events include: School Discos, the Christmas Fair, Sports Day refreshments, Raffles and the Sponsored Bounce.

We have an online evening meeting once every three months and talk through WhatsApp too.

We need to welcome new members to continue our great work – will you join us?

Last year we raised over £11,000!

This helps fund school trips, buy equipment such as ipads to use in school, upgrade the playground and more.

To find out more, email: Caldecoteschoolpta@gmail.com



How can you help?

- Everything should be named
- Please ensure your child has a water bottle for use throughout the day in the classroom
- Outdoor learning – Coats & rain coats in school.
- Support us to build children's resilience, independence and stamina
- Support with home learning
- Keep an eye on channels of communication, especially Parentmail and newsletters
- Please do communicate any concerns or worries so we can act on them