



## ORANGE CLASS HOME LEARNING

### Autumn 1 "Prehistoric People"

#### Daily / Weekly

- **Reading:** please read with your child every day and ask them questions to check they understand what they are reading.
- **Mathletics:** 2 weekly tasks will be set each Tuesday to support the learning we are doing in class.
- **Spellings:** spelling words will be sent home at the start of half term, supporting the spelling patterns we will be learning in class.

#### Topic related activities

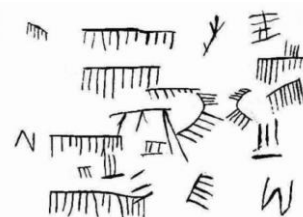
***We would like you to complete at least 3 of these (but you can do more!)***

- Read a Stone Age story or information book (you can borrow a school book or go to the local library). Write a brief review of the book.
- Use the BBC Bitesize website below to research Prehistoric times. Write 6 facts that you have discovered. Try the quiz to see how many facts you have remembered.

[The Stone Age – Years 3/4 and P4/5 History Collection - BBC Bitesize](#)

- Watch the video about Mary Anning - [Mary Anning - BBC Teach](#) In the video Mary tells the story of her life and her astonishing fossil finds. Answer the following questions:
  - a. What remarkable event happened when Mary was a baby?
  - b. What did Mary learn from her father?
  - c. What name was given to Mary's astonishing discovery and what did it mean?
  - d. How did the discovery of fossils change the Victorians' thinking about the past?
- Stone Age people were hunter gatherers. They hunted meat and fish and gathered nuts, fruits and roots. Gather a bunch of root vegetables such as carrots and sweet potatoes, chop them up and roast them with a little olive oil for a tasty Stone Age dish.
- These drawings were found in a cave in Pilota, Spain

What do you think these drawings represent?  
Could they be about counting things?  
What might 'stone-age' people count?  
Try and make up your own way of recording counting



- Draw some sketches of fossils. Find pictures on the internet, in a book or you may have some real-life specimens of your own.
- Create a stone circle, like Stonehenge, using natural materials you have gathered e.g. pebbles, rocks, twigs, leaves, pine cones.



*These can brought into school or uploaded to Seesaw at any time **before Friday 17<sup>th</sup> October** and will be shared in class. **Have fun!***