



Year 2 Spelling: Autumn Term 1

This half term we will be focusing on the following spelling patterns based on phonics learning:

Spelling Focus	Example words
/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	Eight, straight, break
/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	Blue, group, computer
/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture /sh/ sh ti ch ssi ci si	Door, talk, fourth
/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	Jumper, Christmas, listen
ie /ee/ /igh / y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	Shriek, hardly, pyramid

We will continue to work on the Year 2 common exception words. You may wish to focus on learning one or two words per week.

Remember that this list is for the duration of Year 2 and words should be secure by the end of Year 2. Do not attempt to learn these all at once.

Activity ideas:

- Look, cover, write, check
- Use the words in sentences
- Anagrams
- Write the word in different colours
- Make your own word search
- Write in chalk outside

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door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

The following online resources may be useful: Top Marks www.topmarks.co.uk

Little Wandle <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>