



## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

We promote these values through our own school values, curriculum and enrichment activities.

At Caldecote our School Values are Happy, Healthy, and High Achieving which are underpinned by 5 strands (Five star qualities):

**Happy** – Kindness & Politeness

**Healthy** – Respect

**High Achieving** – Determination & Positivity

These values provide the backbone for our ‘pupil and staff aims’ which are regularly promoted amongst all stakeholders.

*\*United Nations Convention on the Rights of a Child*

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to School Values:</b>  <b>Happy – Kindness &amp; Politeness</b>  <b>Healthy – Respect</b>  <b>High Achieving - Positivity</b></p> <p><i>*UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</i></p>	<ul style="list-style-type: none"> <li>• School council – Eco representatives/Feedback to classes/ Suggestion boxes in each classroom</li> <li>• PSHE &amp; circle time</li> <li>• Pupil voice for whole range of topics including homework policies, marking etc</li> <li>• Expectation that children listen and respect each other’s opinions – Philosophy teaching</li> <li>• Playleaders &amp; JTAs</li> <li>• Y6 voluntary roles around school and deciding on rewards of excellent behaviour e.g. corridor walking</li> <li>• Fund raising with input from chn to decide on how to spend it</li> <li>• Y6 taught about UNCRC as part of PSHE lessons</li> <li>• Posters in Y6 of ‘Children’s Rights’</li> <li>• National democratic events e.g. Election, local politics, other issues</li> <li>• Involvement with UK Parliament Education programme</li> <li>• Ethos of equality promoted across school with posters, notice boards</li> <li>• Assembly themes</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to School Values:</b>  <b>Happy – Kindness</b>  <b>Healthy - Respect</b></p>	<ul style="list-style-type: none"> <li>• Key Policies on display for consultation</li> <li>• PSHE teaching – ‘know your trusted adult’</li> <li>• Y6 teaching about UNCRC</li> <li>• Online safety curriculum and assemblies, ACE award and safe user agreements. High level filter on internet access</li> <li>• RSHE teaching</li> </ul>



<p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"><li>• Assemblies from NSPCC, Local PCSOs, MPs</li><li>• Safeguarding – front door key code and fob system, cause for concern forms, Prevent training, Invacuation and Evacuation procedures, Whistleblowing policy, Visitor checking protocol</li><li>• Attendance monitoring</li><li>• First Aid training, Life saving &amp; other welfare training</li><li>• Positive relationships with outside agencies</li><li>• School uniform</li><li>• Life Education Bus</li><li>• Good communication between teachers and parents – morning ‘High Viz person’, Twitter, Website, Parentmail, Texts. Parent Forum</li><li>• Assembly themes</li></ul>
<p><b>Individual liberty</b></p> <p><b>Links to School Values:</b> <b>Healthy – Repsect</b> <b>High Achieving – Determination &amp; Positivity</b></p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"><li>• Bikeability for Y6</li><li>• Y5/6 residential trips</li><li>• Whole school teaching of Road, Water and Fire Safety in PSHE</li><li>• Broad curriculum</li><li>• Year 6 jobs and responsibilities</li><li>• After school clubs</li><li>• High expectations of behaviour and discipline</li><li>• Role play areas in KS1 classrooms</li><li>• JTAs, Playleaders</li><li>• Sharing time eg Y6 with YR buddies</li><li>• Pebble jar treat days</li><li>• Visitors in school</li><li>• Off time table theme days -Sports Day, Science Days, Dress up days</li><li>• Opportunities to select from choices in school dinners</li><li>• Choice to take part or not without consequences</li><li>• Respect children’s choice to play alone</li><li>• Chance to vote privately</li><li>• Assembly themes</li><li>• Range of opportunities to excel e.g. Maths challenge, English Challenge, after-school clubs</li></ul>



## Mutual respect

### Links to School Values:

**Happy – Kindness**

**Healthy – Respect**

**High Achieving - Positivity**

***UN CRC Article 2:** The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.*

***UN CRC Article 30:** Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.*

- PSHE/RE sessions
- Class and playground rules
- Visitors to school
- Assembly themes – awareness of topical issues
- Five star awards in celebration assembly
- School council – suggestion boxes from classes
- Eco team
- Engagement with wider community – Carol Concert, school productions, Christmas tree lights and carols
- Geography teaching – what is UK?
- Celebration assemblies
- Conflict resolution promoted with children
- High expectations of behaviour between all parties including stakeholders
- Facilitation of observant families to have time together for religious festivals

## Tolerance of different faiths and beliefs

### Links to School Values:

**Healthy – Respect**

**High Achieving - Positivity**

***UN CRC Article 14:** Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.*

- Assembly themes
- Special celebration days/lunches
- Social skills groups
- RE/PSHE/RSHE teaching
- Tolerance promoted throughout school – active exploring of being different
- Class and playground rules
- Parents, families and wider community encouraged to share aspects of their culture through visits, cooking etc
- Provision made for non-observant families – alternative arrangements made for Christmas, birthdays celebrations etc
- Class 'reflection' time/circle time
- All classrooms providing a safe and supportive learning environment based on engendered respect
- Adults challenge and encourage children to challenge beliefs/comments that may offend
- P4C – every child has the right to air their view
- Facilitation of observant families to have time together for religious festivals