



Yellow Class Autumn 1 – Great Fire of London

English

Genres: Diary writing, fact file writing, narrative writing

Spelling – see spelling list

Grammar – identifying word classes, noun phrases, sentence structure

Recap correct formation of letters and first joins.

Recap sentence construction and punctuation e.g. capital letters and full stops used correctly and consistently.

Maths

Number and Place Value

Addition and subtraction.

Science

Identify and compare the suitability of a variety of everyday materials for particular uses by exploring the purposes of different objects. Find out how the shapes of solid objects made from some materials can be changed through investigations and by performing simple tests. Use own observations and ideas to suggest answers to questions.

Computing

Computing systems and networks – IT around us

To recognise the uses and features of information technology

To understand how to use it safely and how technology helps us

PE –

Tuesday & Wednesday

Games – Fundamentals (outdoor)

Dance – Dance based on the Great Fire of London

DT

To choose suitable materials and be able to shape them when making a winding mechanism for a bucket to move up and down a cardboard house.

Art

Drawing

Explore line and colour using different grades of pencil, pastel, charcoal, wax crayon and chalk. Use drawing to explore line, form, shape and space.

Event/Visit/Experience

History off the Page Great Fire of London Day (in school) – 30/09

RE

What does Harvest mean to people of different faiths? Reflect and on and appreciate the concept of 'thankfulness' in terms of giving thanks for the food we eat. To explore Christian Harvest festival and Jewish Sukkot.

PSHE

Mental health and wellbeing. Noticing and naming feelings, change loss and grief.

History

What was the impact of the Great Fire of London?

- Know where and when the Great Fire of London happened
- Learn about Samuel Pepys, King Charles II
- Use primary sources to ask and answer questions about the past
- Understand the significance and consequence of the fire
- Sequence events in chronological order

Character Education

Make a film about our school and the community

Music:

To create rhythms based on 'call and response'. To learn a traditional song from Ghana. To create short sequences of sound.