



# Religious Education

RE at Caldecote intends to promote religious understanding and respect, and to challenge prejudice, discrimination and stereotyping. It is concerned with the promotion of each child's self-worth, enabling them to reflect and celebrate their uniqueness as human beings, to share their feelings and emotions with others and to appreciate the importance of forming and maintaining positive relationships. It leads our pupils to aspire to not have more, but to be more.

Our aim is for our pupils to be able to hold a balanced and well-informed conversation about religion and belief, with the skill to “disagree agreeably”.

We do this through exploration and questioning.



<b>Reception</b>						
<b>Big Question</b>	Where do we belong?	What happens at a festival?	How do we celebrate new life?	What is Easter?	What can we learn from stories from different religions?	What happens at a wedding?
<b>Key Learning</b>	Ourselves, our families and our communities. Celebrations and special times.	Celebrations and special times.	Celebrations and special times.	Celebrations and special times	Noah's Ark	Celebrations and special times
<b>Key Vocabulary</b>	Harvest Thankful Sharing	Diwali Hannukah	Chinese New Year Birth Birthdays	Easter Cross Jesus Spring New life	Noah Ark Dove	Love Wedding Bride Groom Ceremony



Year 1						
<b>Big Question</b>	Who was Jesus?	Why is Christmas important to Christians?	What makes a church a special place for Christians ?	Why is Easter important to Christians?	How do the stories from the Gurus and concept of seva affect Sikh pupils?	How does the Khalsa influence the lives of Sikh families?
<b>Key Learning</b>	People in Christianity. A great leader and teacher?	Important religious festivals	Places of worship	Important religious festivals	Religious stories and symbols.	Ourselves, our families and our communities.
<b>Key Vocabulary</b>	<b>Christ</b> <b>Jesus</b> <b>Vicar</b> <b>Priest</b>	<b>Advent</b> <b>Christmas</b> <b>Bible</b> <b>Mary</b> <b>Joseph</b>	<b>Church</b> <b>Holy</b> <b>Prayer</b> <b>Worship</b>	<b>Christian / Christianity</b> <b>Hymn</b> <b>Neighbour</b> <b>Good choices / bad choices</b>	<b>Gurdwara</b> <b>Kaur</b> <b>Nishan Sahib</b> <b>One Creator (Ek Oankar),</b> <b>Sikh,</b> <b>Sikhism (Sikhi)</b>	<b>Family life</b> <b>Respect</b> <b>Sharing</b> <b>Khalsa</b>



Year 2						
<b>Big Question</b>	How did the world begin?	What difference does belonging to a faith make to a family?	Why do Christians say the holy spirit is important?	How is the Guru Granth Sahib Ji a 'living' Guru?	What is Christian worship?	How do my personal values compare to Sikh values?
<b>Key Learning</b>	Religious stories and symbols Christianity – The big story.	Ourselves, our families and our communities. Christianity. Link to Humanism (Atheism) – belief in human experience and rational thinking.	Key beliefs of faiths	Religious stories and symbols	Worship	Ourselves, our families and our communities.
<b>Key Vocabulary</b>	<b>Creation</b> <b>God</b> <b>Adam</b> <b>Eve</b> <b>Temptation</b> <b>Sin</b>	<b>Faith</b> <b>Celebrant</b> <b>Happy Human</b> <b>Humanism</b> <b>Humanist</b> <b>Science</b> <b>The Golden Rule</b> <b>Tradition</b>	<b>Holy Spirit</b> <b>Beliefs</b> <b>Holy Trinity</b>	<b>Ten Gurus</b> <b>Guru Grath Sahib</b> <b>Holy Book</b>	<b>Altar</b> <b>Holy Communion</b> <b>Holy sacraments</b>	<b>Routine</b> <b>Vand Chakna (sharing)</b> <b>Seva (service)</b> <b>Kirat Karna (honest)</b> <b>Hakam (acceptance of God's will)</b>



Year 3						
<b>Big Question</b>	How do Christians put their beliefs into practice?	How do followers of different faiths give thanks	What is a pilgrimage and why do people do them?	Why is prayer important to Muslims and not for some people?	What do people believe about the creation of the world?	Who are the 'Saints of God' and why are they important?
<b>Key Learning</b>	Key beliefs and practices	Important religious festivals.	Demonstrations of faith	Demonstrations of faith Humanism link	Religious stories and symbols Hinduism – Creation stories Humanism link	Important people in religions
<b>Key Vocabulary</b>	<b>Fairness</b> <b>Charity</b> <b>Equality</b> <b>Sermon on the mount</b> <b>(Beattitudes)</b>	<b>Gratitude</b> <b>Thanksgiving</b> <b>prayers</b> <b>Shabbat</b> <b>nisim b'chol yom</b>	<b>Pilgrimage</b> <b>Lent</b> <b>Sacrifice</b> <b>Mecca</b> <b>Lourdes</b> <b>Ganges</b>	<b>Prayer</b> <b>Allah</b> <b>Islam</b> <b>Mosque</b> <b>Muslim</b> <b>Prophet</b> <b>Quran</b>	<b>Brahma</b> <b>Genesis</b> <b>Trimurti</b> <b>Hadith</b>	<b>Disciple</b> <b>Patron Saints</b> <b>Saint George</b> <b>Saint Patrick</b> <b>Saint Andrew</b> <b>Saint David</b>



Year 4				
<b>Big Question</b>	What is important for Jews about being part of God's family?	Why pray?	Is Easter a festival of new life or sacrifice	How and why are churches different?
<b>Key Learning</b>	Ourselves, our families and our communities	Demonstrations of faith The importance of prayer for others, positions of prayer and reasons.	Religious stories and symbols	Places of worship
<b>Key Vocabulary</b>	<b>Shabbat:</b> <b>Kosher</b> <b>Challah</b> <b>Wine</b> <b>Jewish Life:</b> <b>Chanukah</b> <b>Covenant</b> <b>Dreidel</b> <b>Maccabees</b> <b>One God (YHVH)</b> <b>Purim</b> <b>Rosh Hashanah</b> <b>Shofa</b>	<b>Lord's Prayer</b> <b>Conscience</b> <b>Rosary</b> <b>Bible</b> <b>Crucifix</b> <b>Quran</b> <b>Prostrate</b> <b>Kneeling</b>	<b>Gospel</b> <b>Lord's Supper</b> <b>Pentecost</b> <b>Salvation</b> <b>Ascension</b> <b>Holy Communion</b>	<b>Lectern</b> <b>Cassock</b> <b>Surplice</b> <b>Stole</b> <b>Synagogue</b> <b>Ark</b> <b>Kippah</b> <b>Tallit</b> <b>Torah</b> <b>Scrolls</b> <b>Yad</b>



Year 5				
<b>Big Question</b>	What can stories and images of deities tell us about Hindu beliefs?	What can we learn from stories shared by Christians, Jews and Muslims?	Is religion what you say and what you do?	Why is Jesus an inspiration to some people?
<b>Key Learning</b>	Religious stories and symbols Hinduism	Religious stories and symbols	Demonstrations of faith	Important people in religion
<b>Key Vocabulary</b>	<b>Aum or Om, Brahman Diwali Ganesh Offering Rama Shiva Shrine Sita Vishnu</b>	<b>Good Samaritan Interpretation Siddhartha and the Swan The Monkey King Rama and Sita The prophet and the ants Moses Milk and the jasmine flower</b>	<b>New Testament Old Testament Ten Commandments</b>	<b>Prophet Martyr Heroes Miracles</b>



Year 6				
<b>Big Question</b>	What are the different views on how our world began?	What is like to be a Christian in Vellore?	What does it mean to be a Buddhist?	What can we learn from Jesus?
<b>Key Learning</b>	Creation stories – incorporate Humanist element and compare with other religions	Christians in other parts of the world.	Ourselves, our families and our communities. Can we all be enlightened?	Religious stories and symbols Jesus and his teachings
<b>Key Vocabulary</b>	<b>Agnosticism</b> <b>Atheism</b> <b>Empathy</b> <b>Evidence</b> <b>Evolution</b> <b>Natural selection</b> <b>The Big Bang</b>	<b>Diocese</b> <b>Vellore</b> <b>Missionary</b> <b>Dalits</b> <b>Discrimination</b> <b>David Livingstone</b> <b>Mother Theresa</b>	<b>Enlightenment</b> <b>Nirvana</b> <b>Buddha</b> <b>Siddhartha</b> <b>Gautama</b> <b>Eightfold path</b>	<b>Parables</b> <b>Saints</b> <b>Disciples</b> <b>Parable of the sower</b> <b>Parable of the prodigal son</b>





## RE Whole School Overview

	Buddhism					Christianity					Hinduism					Humanist					Islam					Judaism					Sikhism				
	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith	Ourselfs, our families and our communities.	Celebrations, special times and important festivals.	Places of worship	Religious stories and symbols	Key beliefs / demonstrations of faith					
Yr R					X	X		X			X																								
Yr 1					X	X	X																					X							
Yr 2	X				X			X	X	X					X			X						X			X			X		X			
Yr 3									X	X				X	X						X														
Yr 4								X	X	X		X								X	X			X											
Yr 5			X						X	X											X	X				X	X				X				
Yr 6	X		X		X			X	X	X				X				X	X		X	X			X		X	X			X		X		