



Languages

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart.” Nelson Mandela

At Caldecote we want to provide our pupils with rich experiences that build and develop their self-confidence and skills. We want our pupils to be enthusiastic, engaged and challenged to develop their understanding of other cultures in the world around them. We do this by providing them with opportunities to: explore what lies behind a different language, use language learnt in real and practical situations, whilst at the same time enhancing the richness and diversity of different cultures.

We aim to provide our pupils with foundational listening, speaking, reading and writing skills in Spanish to strengthen their ability to communicate with others and open future opportunities to learn further languages and study/work abroad. Our pupils will gain systematic knowledge of key vocabulary and structures and grammar and phonics. By the end of their study here at Caldecote they will be confident and independent learners who are not afraid to communicate in a different language.



Year 3				
Listening	Speaking	Reading	Writing	Intercultural understanding
Understand a few familiar spoken words and phrases eg: <ul style="list-style-type: none"> • teacher's instructions • days of the week • a few words in a song • colours • numbers 	Say and/or repeat a few words and short simple phrases eg: <ul style="list-style-type: none"> • what the weather is like • naming classroom objects 	Recognise and read out a few familiar words or phrases eg: <ul style="list-style-type: none"> • from stories and rhymes • understands some familiar • labels on familiar objects • the date Use visual clues to help with reading phrases.	Write or copy simple words and/or symbols correctly eg: <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects Select appropriate words to complete short phrases or sentences.	Understand and respect that there are people and places in the world that are different to where I live and play. Understand that some people speak a different language to my own.

Half-Termly Coverage						
Activities	Greetings (1 week) Saying my name and asking people their names (2 weeks) Numbers 1 -10 (1 week) Saying my age and asking people their age (2 weeks)	Numbers 1 -20 (2 weeks) Saying where I live and asking people where they live (2 weeks) Christmas (1 week)	Basic pets (2 weeks) Saying what pets I have and asking people what pets they have (2 weeks) Numbers 1-50 (2 weeks)	Colours (2weeks) Numbers 1 – 100 (3 weeks)	Saying what brothers and sisters I have and asking people about their brothers and sisters (4 weeks) Foods (2weeks)	Drinks (2 weeks) Days of the week(1 week)
	Key Vocabulary	¿Dónde vives? Vivo en Ciudad Condado Contad al reves Inglaterra	¿Tienes una mascota? - Do you have a pet? Un gato - cat Un perro - dog Un elefante - elephant Un pez - fish Un pájaro - bird Un conejo - rabbit Un caballo - horse	Rojo - red Naranja - orange Amarillo - yellow Blanco - white Negro - black Lila - lilac Rosa - pink Marron - brown Gris - grey	Tengo Hermana /s Hermano /s Hijo uncio Espagueti el queso el jamón el pan los bocadillos la pasta la ensalada la fruta las hamburguesas las patatas fritas	el zumo de naranja el agua mineral el té el café la coca cola la limonada la naranjada la leche lunes martes miércoles jueves viernes sábado domingo



A Year 3 international speaker can

- join in with songs and rhymes
- respond to a simple command
- answer with a single word
- answer with a short phrase
- ask an appropriate question
- name people, places and objects
- use set phrases
- choose the right word to complete a phrase or a short sentence
- read and understand single words
- read and understand short phrases
- use simple dictionaries to find the meaning of words
- write single words correctly
- label a picture
- copy a simple word or phrase



Year 4						
Listening		Speaking		Reading	Writing	Intercultural understanding
Understand a range of familiar spoken phrases eg: • basic phrases concerning myself, my family and school Respond to a clear model of language.		Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success. Answer simple questions and give basic information eg: • about the weather • brothers and sisters • pets		Understand some familiar written phrases eg: • simple weather phrases • basic descriptions of objects	Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g. • shopping list • holiday greetings by email/postcard. Begin to spell some commonly used words correctly.	Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.
Half-Termly Coverage						
Activities	Vocab re cap - talking about me (6 weeks)	Saying likes and dislikes when talking about food and drink (6 weeks)	Hobbies and sports (3weeks) Saying likes and dislikes when talking about hobbies and sports (2 weeks)	School subjects (3 weeks) Saying likes and dislikes when talking about school subjects (2 weeks)	Days of the week (2 weeks) Months of the year (3 weeks)	Saying when your birthday is (4 weeks)
Key Vocabulary	un hermano una hermana un padre una madre los padres una abuela un abuelo unos gemelos un gemelo una gemela (una)hija única (un) hijo único un medio hermano una media hermana un hermanastro una hermanastra un padrastro una madrastra	me gusta me encanta no me gusta no me encanta ¿Qué te gusta comer y beber? Espaguete el queso el jamón el pan los bocadillos la pasta la ensalada la fruta las hamburguesas las patatas fritas	¿Qué deportes te gustan? me encanta me gusta mucho me gusta bastante no me gusta odio el ciclismo el atletismo la gimnasia la natación el fútbol el tenis el hockey el rounders	asignaturas escolares Ciencia Arte Deporte / Educación Física Historia Matemáticas Geografía Música Informática, Computación Las lenguas El inglés El español	lunes martes miércoles jueves viernes sábado domingo enero febrero marzo abril mayo junio julio agosto septiembre octubre noviembre diciembre	¿Cuándo es tu cumpleaños? Mi cumpleaños es el doce de febrero el veinticinco de septiembre el dos de octubre el cinco de junio el diez de marzo el quince de julio



A Year 4 international speaker can

- name and describe people
- name and describe a place
- name and describe an object
- have a short conversation saying 3-4 things
- give a response using a short phrase
- start to speak in sentences
- read and understand a short passage using familiar language
- explain the main points in a short passage
- read a passage independently
- use a bilingual dictionary or glossary to look up new words
- write phrases from memory
- write 2-3 short sentences on a familiar topic
- say what they like / dislike about a familiar topic



Year 5						
Listening	Speaking	Reading	Writing	Intercultural understanding		
Understand the main points from a spoken passage made up of familiar language eg: <ul style="list-style-type: none"> • short rhyme or song • basic telephone message • weather forecast 	Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood. Ask and answer simple questions eg: <ul style="list-style-type: none"> • taking part in an interview/survey about pets/favourite food • talking to a friend about hobbies Talk about personal interests 	Understands the main point(s) from a short written text eg: <ul style="list-style-type: none"> • simple messages on a postcard/in an email Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.	Write a few short sentences with support using language already learnt eg: <ul style="list-style-type: none"> • postcard • simple note or message • identity card Spell words that are readily understandable.	Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent a country.		
Half-Termly Coverage						
Suggested Activities	Around my school School subjects, equipment, rooms round the school, clothes: uniform, numbers.	Food and drink and special occasions likes and dislikes, instructions, Christmas	Healthy Lifestyles Sports, hobbies, likes and dislikes, frequency words	Holidays: Places to go on holiday, holiday activities, things to take on holiday, transport, weather		
Key Vocabulary	aula biblioteca el pupitre la pizarra de la directora un jersey un vestido una camisa unos pantalones unos zapatos una gorra unos calcetines	la clas la cafeteria la sala de profesores el despacho del director / La ropa una sudadera una falda una camiseta unos vaqueros unas zapatillas deportivas un sombrero una chaqueta	me gusta me encanta no me gusta no me encanta ¿Qué te gusta comer y beber? Espagueti el queso el jamón el pan los bocadillos la pasta la ensalada la fruta las hamburguesas las patatas fritas	¿Qué deportes te gustan? me encanta me gusta mucho no me gusta el ciclismo la gymnasia el fútbol el hockey ¿Qué instrumentos te gustan? ¿Qué intrumentos sabes practicar? Sé tocar el piano el violín el teclado el tambor el cajón la guitarra la trompeta la flauta la zampoña	me encanta me gusta bastante odio el atletismo la natación el tenis el rounders Cuando estás de vacaciones,¿Qué prefieres? la playa el verano un hotel relajarte practicar deportes El tiempo Hace ... Calor Frío Sol Niebla Hay... Niebla Llueve Cuando hace buen tiempo...	las montañas el invierno un camping ser activo ¿Qué tiempo hace? El pronóstico del tiempo buen tiempo fresco mal tiempo viento buen tiempo tormenta Nieva



A Year 5 international speaker can

- hold a simple conversation with at least 3 exchanges
- use their knowledge of grammar to speak correctly
- understand a short story or factual text and note the main points
- use the context to work out unfamiliar words
- write a paragraph of 4 sentences
- substitute words and phrases



Year 6					
Listening	Speaking	Reading	Writing	Intercultural understanding	
Understand the main points and some of the detail from a short spoken passage eg: <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement 	Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.	Begin to read independently. Use a bilingual dictionary to look up new words.	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.	Talk about, discuss and present information about a particular country's culture. Begin to understand more complex issues which affect countries in the world today eg poverty, famine religion and war.	
Half-Termly Coverage					
Suggested Activities	School life including different subjects, timetables, stationery used, etc.	Celebrations : birthdays, weddings Birth, parties etc	Sports: different names for sports	Healthy Lifestyles	
Key Vocabulary	Me gusta La ciencia La geografia La musica El espanol mi curso favorite es Studio mucho tengo / no tengo necesito Un baton de colle La regla La goma	No me gusta Las matematicas La historia El ingles Cual es tu curso favorito Studio Gracias no entiendo El lapiz El boligrafo Un cahier La calculadora	es fenomenal la Nochebuena La navidad Semana Santa Ano Nuevo Nochevieja Celebrar Decorar Disfrazarse Regalar La costumbre	El futbol El futbol americano El béisbol El baloncesto El voleibol El hockey El tenis El atletismo El ciclismo La gimnasis El rugby descansad distraerse dirmir bien hacer ejercicio fisico mantenerse en forma practicar deporte	me encanta / me chifla detest/odio el agua las patatas los cereals los huevos la carne la leche las manzanas las maranajs las xanahorias el queso estar bien tomar mucho azucar comer demasiado comer ... pporciones de verduras al dia



A Year 5 & 6 international speaker can

- hold a simple conversation with at least 4 exchanges
- use their knowledge of grammar to speak correctly
- understand a short story or factual text and note the main points
- use the context to work out unfamiliar words
- write a paragraph of 5-6 sentences
- substitute words and phrases



Languages Whole School Overview

	Identity and Culture					Local Area, holiday and travel				School			
Listening, speaking, reading and writing are practiced in each topic taught	Me	My family	Food and drink	Celebrations and festivals	Hobbies and sport	Holidays	Accommodation	Weather	My home town / village	School Subjects	My school day	My school	My school uniform
Yr 3	x	x		x					x				
Yr 4	x	x	x		x					x			
Yr 5			x	x	x	x	x	x	x		x	x	x
Yr 6			x	x	x					x	x	x	x