**SPORT PREMIUM REPORT**

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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| An increase in number of children attending sporting events outside school and who are involved in competition against others. | * increase physical activity of children during the school day * increase within-school competition to make sport more purposeful * broaden the rand of sports children experience and participate in |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 85% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 70% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

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| **Academic Year: 2018/19** | | **Total fund allocated: £17,600** | **Date Updated: November 2018** | | |  |
| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school** | | | | | | **Percentage of total allocation:** |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | | **Funding allocated:** | **Evidence and impact:** | | **Sustainability and suggested next steps:** |
| To increase physical activity during the school day | Implementation of activity zones at lunch time including use of school field throughout year  Measured running track so children track progress  Daily 10 min sustained running/jogging activity for whole school  Active lessons during the school day  Develop the playground: Resurface and equipment to be installed. | | £2,000  £10,000 | More children are more active as there is a bigger area to play in | | Purchase of high quality equipment for sustained impact  Year 6 playleaders instruct children how to be more active and optimise use of zones  An overall increase in all children’s physical activity  Playground is accessible throughout winter months; new equipment gives more opportunities for increased activity |
| **Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement** | | | | | | **Percentage of total allocation:** |
| **School focus with clarity on intended impact on pupils:** | | **Actions to achieve:** | **Funding allocated:** | | **Evidence and impact:** | **Sustainability and suggested next steps:** |
| Whole school weekly celebration assembly celebrates sporting achievements. These assemblies highlight the importance of sport and participation and are a time when children can showcase their achievements both within and out of school.  Other children have a contact if they are interested in a sport.  To increase intra-school competition | | Encourage all children who participate in sport to celebrate in the assembly.  Photos and info in newsletters, Twitter and on Happy, Healthy, High achieving display boards.  Across year group planning for  competitive events to be included in  staff planning  Lead to support staff | N/A | | Parents invited to assemblies  Photos put on school Twitter  Children enthusiastic to participate and represent the school further  Children enjoy sharing their achievements  Children share info about their clubs/sports with others which encourages wider participation | Continue to celebrate in assembly |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | **Percentage of total allocation** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Broaden the range of sports, games and activities taught during PE lessons  Staff training - resuscitation | CPD from professionals  Purchase of a PE scheme of work  All staff are trained and confident with resuscitation during swimming lessons | £1000  £750  £300 |  | Teachers more confident with delivery of future PE lessons  Staff have resources to support their teaching and broaden the activities and games they teach |
| **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | **Percentage of total allocation:** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Children experience and learn about a broader range of sports  Children to participate in competitions in a range of sports  Enhance the swimming ability of all children | Purchase of new sports equipment eg archery sets and new age kurling  Subscribe to South Cambs Sports and Comberton Village College Family games partnership membership which provides numerous sport competitions during the year.  Use of local swimming pool to provide 12 weeks annual swimming tuition additional to the National Curriculum requirement  Employ skilled staff to run sessions | £2000  £900  £3500 |  | Children are exposed to a broader a range of sports which may encourage wider participation  Purchase quality equipment for year-on-year use  Increase in number of children who are water-confident and more competent swimmers |
| **Key indicator 5: Increased participation in competitive sport** | | | | **Percentage of total allocation:** |
| **School focus with clarity on intended**  **impact on pupils:** | **Actions to achieve:** | **Funding**  **allocated:** | **Evidence and impact:** | **Sustainability and suggested**  **next steps:** |
| Through Sports Partnership children have more opportunities to participate in competitive sports with other schools  Use sports coaches to increase intra-sport competitions eg House competitions | Enter local competitions and arrange transport  Sports coaches to plan a whole year timetable of intra-school competitions based on the teaching focus for each term | £500 |  | Maintain or increase number of children participating in sport  Increase intra-school competitions  Intra-school competition is part of the PE timetable and is led by sports coaches |