**SPORT PREMIUM PLAN & REVIEW 2017-2018**

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| The school has gone from no classes swimming to all classes swimming. Staff are qualified to deliver these lessons. Equipment has been bought for swimming lessons. Bronze sports mark has been achieved.Children attend sports competitions and events through school partnership membership. | Increased teaching of danceCPD for staffDevelop outdoor areas to make children more active during playtime and lunchtimes and so it can be used for competitive sports during PE lessons  |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 75% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 60% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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\*Schools may wish to provide this information in April, just before the publication deadline.

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| **Academic Year:** 2017/18 | **Total fund allocated:** £17600 | **Date Updated: Sept 2018** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 40% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Develop lunchtimes and playtimes to make children more active Enhance of outdoor area so **all** children can use it at break/lunchtimes for physical activity.  | Establish a circuit training session at lunchtimes which is open to **all** children. Source quotes for:Astro turfed pitch areaChild-friendly gym apparatus | £6775.50 | The club has been full and a significant majority of KS2 children have taken part. Less playtime arguments / accidents because ch are more engaged in physical activity  | Club will continue into 2018-19 year and the number of children able to participate will increase. Area will be used in all weathersCan be used during PE sessions Sustainable and long lastingCan be used for daily 30 minute fitness |
| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Whole school weekly celebration assembly celebrates sporting achievements. These assemblies highlight the importance of sport and participation. | Children to stand up in assemblies, achievements celebrated and children discuss their participation and achievement.Photos to go into newsletters and on happy, healthy, high achieving display boards.  |  | Parents invited to assembliesPhotos put on school Twitter Children enthusiastic to participate and represent the school further.Children enjoy sharing their achievements.  | Continue to celebrate in assembly  |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 31% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To improve the confidence of staff when teaching dance and to improve the quality of dancing teaching Staff training - resuscitation and life guard trainingUsing 1st Step Sports to improve teacher CPD in PE | Find qualified dance teacher to work alongside school staff Identify a company who are able to provide relevant training Timetable CPD team-teach sessions for all staff. Staff give feedback on their learning in the sessions and how it will impact on their PE teaching. | £1000£1500£3135 | Teachers given positive feedback about their improved confidence in meeting the NC and making lessons fun and enjoyableObservations – all children enjoying and engaging in the lessonsAdditional swimming – fewer non-swimmers per class Teachers are now teaching a wider range of PE because they have the skills and are more confident. All children now receive a broader range of PE experiences.  | Potential to develop this CPD further to other year groups. Teacher will continue to be able to deliver the broad PE curriculum.   |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 5% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Children to participate in competitions in a range of sports  | Sign up to South Cambs Sports and Comberton Village College Family games partnership membership which provides numerous sport competitions during the year.  | £900 | Children participated in:Cross countryNew Age KurlingQuick Sticks Tag Rugby MultiskillsDance Share TennisInvasion games  | These activities are now well established and will continue next year. Consider participating in more events if we can source funding for transport.  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 24% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Sign up to local sports events and competitions that involve children from across KS2Identify competitions which steer away from traditional sports to engage more childrenClasses to attend a network sporting event Identify new equipment needed More children able to swim unaided  | Arrange coaches to transport children to and from the event Sports coach to work with selected children Identify what equipment is needed and purchase replacements Use of local swimming pool to provide a terms worth of additional swimming Training of staff (above) | SCSP membership (above)Transport costs£1289.50£300£2500 | Children have participated in a range of sports and experienced competitions (see above)Children all enthusiastic to attend170 / 199 children participated in whole class competitions 61/117 KS2 children participated in competitive sport competitions  | Maintain or increase number of children attending sporting competitions   |